



Planning for the Block

As you review the lessons included in, "Closest to the People," you will be the best judge of how to implement the activities with your students and your schedule. Blocks may be most effective for some lessons (if that is an option at your school,) while others may be more effective over the course of several traditional periods. If you do implement these lessons in block format, try to keep the following in mind:

Try to build the following into a block lesson:

- ◆ Clear objectives of what you want students to achieve or be able to do at the end of the block.
- ◆ A review of information from the previous lesson/unit.
- ◆ Introduction of new material where appropriate.
- ◆ Sufficient time for both guided and independent practice.
- ◆ Corrective feedback as students practice.
- ◆ Closing activity that ties together previous learning with new concepts.

Review lessons to ensure that:

- ◆ A variety of methods/activities are employed during the block.
- ◆ At least 3-5 discrete activities have been planned.
- ◆ Students have several opportunities to be actively involved with the lesson and any new material that you introduce.
- ◆ Multiple intelligences are addressed and every child will have an opportunity to be successful in completing the activities and assessments.